

Parent Checklist

To help us tailor our language program to your son or daughter's unique needs, please fill out this checklist. For each item, please circle a number from 1 to 5.

Visual Modality—my daughter or son:

- learns by seeing

1 Rarely 2 Occasionally 3 Sometimes 4 Often 5 Usually

- readily recognizes words by sight

1 Rarely 2 Occasionally 3 Sometimes 4 Often 5 Usually

- relies on initial consonant or word form for word recognition

1 Rarely 2 Occasionally 3 Sometimes 4 Often 5 Usually

- uses visual imagery when describing people, things and events

1 Rarely 2 Occasionally 3 Sometimes 4 Often 5 Usually

- has good handwriting—either printing or cursive

1 Rarely 2 Occasionally 3 Sometimes 4 Often 5 Usually

Auditory Modality—my daughter or son:

- enjoys talking and listening

1 Rarely 2 Occasionally 3 Sometimes 4 Often 5 Usually

- relies on and is competent in phonic analysis—“sounds out” words correctly

1 Rarely 2 Occasionally 3 Sometimes 4 Often 5 Usually

- is a good speller

1 Rarely 2 Occasionally 3 Sometimes 4 Often 5 Usually

- tries to solve problems in a verbal manner—“talks things through”

1 Rarely 2 Occasionally 3 Sometimes 4 Often 5 Usually

Kinesthetic Modality—my daughter or son:

- learns most effectively by doing—a “hands-on” learner

1 Rarely 2 Occasionally 3 Sometimes 4 Often 5 Usually

- is competent in spelling

1 Rarely 2 Occasionally 3 Sometimes 4 Often 5 Usually

- has difficulty in word identification, either by sight or phonic analysis (sounding out)

1 Rarely 2 Occasionally 3 Sometimes 4 Often 5 Usually

- has inadequate oral language—limited vocabulary, poorly organized expression

1 Rarely 2 Occasionally 3 Sometimes 4 Often 5 Usually

- Enjoys activities that involve reading

1 Rarely 2 Occasionally 3 Sometimes 4 Often 5 Usually

- Uses either visual or auditory channels effectively for learning

1 Rarely 2 Occasionally 3 Sometimes 4 Often 5 Usually